Student: Date of Birth: SAIS Number:	tudent:	Date of Birth:	SAIS Number:
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FORM 2-W WRITING

## STANDARDS STATUS REPORT FUNCTIONAL AND READINESS LEVELS

SCORING: Use the Analytic Scoring Tool (AST) to determine the score for each essential skill the student demonstrates. Circle the score obtained in the appropriate column using the designated color for that review date. Items in parentheses are examples to help you frame your professional judgment. Examples are not exhaustive. Scoring is based on the listed examples or other similar tasks as noted in the comment section. Teachers should feel free to add any comments to clarify student skills; e.g., how student performs task by telling, drawing, printing, using computer, Brailler, or printed word.

## **STANDARD 2: WRITING**

Students effectively use written language for a variety of purposes and with a variety of audiences.

## **FUNCTIONAL (Ages 3-21)**

Within the functional context of home, school, work, and community environments using assistive technology, Braille, and print, students know and are able to do the following:

STANDARD 2: WRITING	Comments	Eme	erge	nt	Sup	port	ted	Fun	ction	al	Ind	epen	dent
FUNCTIONAL (Ages 3-21)		See	AST	Γ	See	AST	Γ	See	AST		See	AST	ı
		Sco	re 1-	-3	Sco	re 4-	-6	Sco	re 7-1	10	Sco	re 11	
W-FS1. Develop increased control of fine motor skills.													
PO 1. Reach for objects.		P	В	R	P	В	R	P	В	R	P	В	R
		1	1	1	4	4	4	7	7	7	11	11	11
		2	2	2	5	5	5	8	8	8			
		3	3	3	6	6	6	9	9	9			
								10	10	10			
PO 2. Grasp/hold objects and use in intended		P	В	R	P	В	R	P	В	R	P	В	R
manner (e.g., spoon—use to eat;		1	1	1	4	4	4	7	7	7	11	11	11
marker—use to write).		2	2	2	5	5	5	8	8	8			
		3	3	3	6	6	6	9	9	9			
								10	10	10			
Subtotal page 1:													

10/01/03

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STAND	ARD 2: WRITING	Comments	Em	erge	nt	Sup	port	ed	Fun	ction	al	Ind	epen	dent
FUNC	FIONAL (Ages 3-21) W-FS1 continued		See	AST	Γ	See	AST		See	AST		See	AST	1
			Sco	re 1	-3	Sco	re 4-	6	Sco	10	Sco	re 11	L	
PO 3.	Indicate specific item purposefully through		P	В	R	P	В	R	P	В	R	P	В	R
	pointing (e.g., finger, eye, elbow, head		1	1	1	4	4	4	7	7	7	11	11	11
	stick).		2	2	2	5	5	5	8	8	8			
			3	3	3	6	6	6	9	9	9			
									10	10	10			
PO 4.	Put objects in correct places accurately and		P	В	R	P	В	R	P	В	R	P	В	R
	purposefully.		1	1	1	4	4	4	7	7	7	11	11	11
			2	2	2	5	5	5	8	8	8			
			3	3	3	6	6	6	9	9	9			
									10	10	10			
PO5.	Perform increasingly complex fine motor		P	В	R	P	В	R	P	В	R	P	В	R
	tasks using a variety of objects (e.g.,		1	1	1	4	4	4	7	7	7	11	11	11
	fasteners, clothespins, door knobs).		2	2	2	5	5	5	8	8	8			
			3	3	3	6	6	6	9	9	9			
									10	10	10			
PO 6.	Stabilize objects with one body part (e.g.,		P	В	R	P	В	R	P	В	R	P	В	R
	hand, elbow, foot) or any adaptive means		1	1	1	4	4	4	7	7	7	11	11	11
	while manipulating the object with other		2	2	2	5	5	5	8	8	8			
	body parts or any adaptive means (e.g.,		3	3	3	6	6	6	9	9	9			
	hold paper and write, stabilize and wind								10	10	10			
	up kitchen timer).													
W-FS2.	Write the 26 letters of the alphabet.													
PO 1.	Mark on paper within boundaries (e.g.,		P	В	R	P	В	R	P	В	R	P	В	R
	drawing, illustrating, imitating modeled		1	1	1	4	4	4	7	7	7	11	11	11
	strokes, tracing).		2	2	2	5	5	5	8	8	8			
			3	3	3	6	6	6	9	9	9			
									10	10	10			
Subtota	l page 2:													
Subtota	l page 1:													
Subtota	l pages 1-2:													

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STANDARD 2: WRITING	Comments	Em	erge	nt	Sup	port	ted	Fun	ction	al	Ind t	epen	den
FUNCTIONAL (Ages 3-21) W-FS2 continued		See	AST	Γ	See AST			See		See AST			
		Sco	re 1	-3	Score 4-6			Sco	Score 11				
PO 2. Copy letters (e.g., using computer		P	В	R	P	В	R	P	В	R	P		R
keyboard, Brailler, or print).		1	1	1	4	4	4	7	7	7	11	11	
		2	2	2	5	5	5	8	8	8	11		
		3	3	3	6	6	6	9	9	9			
					_			10	10	10	- D		
PO 3. Produce letters spontaneously (e.g., using		P	B	R	P	В	R	P	В	R	P	B	R
computer keyboord Profiler or print		$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	1 2	1 2	<b>4 5</b>	<b>4 5</b>	<b>4 5</b>	<b>7 8</b>	7 8	7 8	11 11	11	
computer keyboard, Brailler, or print).		$\begin{bmatrix} 2 \\ 3 \end{bmatrix}$	3	3	6	6	6	9	9	9	11		
			3	3	U	U	U	10	10	10			
W-FS3. Write simple words and numbers.									10	10			
PO 1. Print first and last name from model (e.g.,		P	В	R	P	В	R	P	В	R	P	В	R
using computer, Brailler, or print).		1	1	1	4	4	4	7	7	7	11	11	
		2	2	2	5	5	5	8	8	8	11		
		3	3	3	6	6	6	9	9	9			
								10	10	10			
PO 2. Print simple words and sentences from		P	В	R	P	В	R	P	В	R	P	В	R
model.		1	1	1	4	4	4	7	7	7	11	11	
		2	2	2	5	5	5	8	8	8	11		
		3	3	3	6	6	6	9	9	9			
PO 3. Write numerals 0-9 from model.		D			D			10 D	10 D	10 D	P	В	R
PO 3. Write numerals 0-9 from model.		P 1	В 1	R 1	P 4	B 4	R 4	P 7	B 7	<b>R</b> 7	11	В 11	
		2	2	2	5	5	5	8	8	8	11	11	
		3	3	3	6	6	6	9	9	9	11		
			J			Ū	Ů	10	10	10			
PO 4. Print address and phone number from		P	В	R	P	В	R	P	В	R	P	В	R
model.		1	1	1	4	4	4	7	7	7	11	11	
		2	2	2	5	5	5	8	8	8	11		
		3	3	3	6	6	6	9	9	9			
								10	10	10			

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Subtotal page 3:			
Subtotal pages 1-2:			
Subtotal pages 1-3:			

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STANDARD 2: WRITING	Comments	Em	erge	nt	Sup	port	ted	Fun	ction	al	Ind t	epen	den
FUNCTIONAL (Ages 3-21) W-FS3 continued			AST re 1-			AST			AST re 7-1		See	AST re 11	
PO 5. Print first and last name, address, and phone number when needed without a model.		P 1 2 3	B 1 2 3	R 1 2 3	P 4 5 6	B 4 5 6	R 4 5 6	P 7 8 9	B 7 8 9	R 7 8 9	P 11 11	B 11	R
PO 6. Print simple words and sentences without a model.		P 1 2 3	B 1 2 3	R 1 2 3	P 4 5 6	B 4 5 6	R 4 5 6	10 P 7 8 9 10	10 B 7 8 9 10	10 R 7 8 9 10	P 11 11	B 11	R
PO 7. Write numerals 0-12 without a model.		P 1 2 3	B 1 2 3	R 1 2 3	P 4 5 6	B 4 5 6	R 4 5 6	P 7 8 9 10	B 7 8 9 10	R 7 8 9 10	P 11 11	B 11	R
PO 8. Provide name and/or address and/or phone number in a designated area (e.g., mark an X for signature, use a rubber name stamp for name and/or address and/or phone number).		P 1 2 3	B 1 2 3	R 1 2 3	P 4 5 6	B 4 5 6	R 4 5 6	P 7 8 9 10	B 7 8 9 10	R 7 8 9 10	P 11 11	B 11	R
W-FS4. Relate a narrative, creative story, or other communication by drawing, telling, or writing.													
PO 1. Make lists (e.g., pictorial/word shopping list).		P 1 2 3	B 1 2 3	R 1 2 3	P 4 5 6	B 4 5 6	R 4 5 6	P 7 8 9 10	B 7 8 9 10	R 7 8 9 10	P 11 11	B 11	R
Subtotal page 4: Subtotal pages 1-3:								10					
Subtotal pages 1-4:													

<b>Student:</b>	Date of Bird	sh: SAIS	Number:

STANDARD 2: WRITING	Comments	Em	ierge	ent	Sur	port	ted	Fun	ction	al	Ind	epen	dent
FUNCTIONAL (Ages 3-21) W-FS4 continued		See	e AS	T	See	AST	Γ	See	AST		See	AST	•
		Sco	ore 1	-3	Sco	re 4	-6	Sco	re <b>7-</b> 1	10	Sco	re 11	Ĺ
PO 2. Document events around a specific topic		P	В	R	P	В	R	P	В	R	P	В	R
(e.g., retell story, experiences, movie, or		1	1	1	4	4	4	7	7	7	11	11	11
write in journal with words, pictures, or		2	2	2	5	5	5	8	8	8			
drawings).		3	3	3	6	6	6	9	9	9			
								10	10	10			
READINESS (Kindergarten)													
W-R1. Relate a narrative, creative story, or other													
communication by drawing, telling, and writing.													
PO 1. Create a narrative by drawing, telling, and/or		P	В	R	P	В	R	P	В	R	P	В	R
emergent writing.		1	1	1	4	4	4	7	7	7	11	11	11
		2	2	2	5	5	5	8	8	8			
		3	3	3	6	6	6	9	9	9			
								10	10	10			
PO 2. Create a story by drawing, telling, and/or		P	В	R	P	В	R	P	В	R	P	В	R
emergent writing.		1	1	1	4	4	4	7	7	7	11	11	11
		2	2	2	5	5	5	8	8	8			
		3	3	3	6	6	6	9	9	9			
								10	10	10			
PO 3. Create a message by drawing, telling, and/or		P	В	R	P	В	R	P	В	R	P	В	R
emergent writing.		1	1	1	4	4	4	7	7	7	11	11	11
		2	2	2	5	5	5	8	8	8			
		3	3	3	6	6	6	9	9	9			
								10	10	10			
W-R2. Spell simple words.													
PO1. Apply letter/sound relationships as emergent		P	В	R	P	В	R	P	В	R	P	В	R
writers.		1	1	1	4	4	4	7	7	7	11	11	11
		2	2	2	5	5	5	8	8	8			
		3	3	3	6	6	6	9	9	9			
								10	10	10			
Subtotal page 5:													

Student:	Date of Birth:	SAIS Number:	
Subtotal pages 1-4:			
Subtotal pages 1-5:			

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STANDARD 2: WRITING	Comments	Em	ierg	ent	St	ppoi	ted	Fun	ction	al	Ind	epen	dent
READINESS (Kindergarten)		See	e AS	ST	Se	e AS	T	See	AST	ı	See	AST	1
		Sco	ore 1	1-3	Sc	ore 4	<b>I-6</b>	Sco	re 7-	10	Sco	re 11	
W-R3. Write the 26 letters of the alphabet.													
PO 1. Copy the 26 letters of the alphabet.		P	В	R	P	В	R	P	В	R	P	В	R
		1	1	1	4	4	4	7	7	7	11	11	11
		2	2	2	5	5	5	8	8	8			
		3	3	3	6	6	6	9	9	9			
								10	10	10			
Subtotal page 6:													
Subtotal pages 1-5:													
WRITING TOTALS:													
(pages 1-6)													

SCORING: To obtain Writing score, add scores of	olumn (i.e., Emergent, Supporte	d, Functional, and Independent)	. Record the total score below.
Total Writing Score/Form 2W:			